



Chaos is a Ladder: A New Theoretical Understanding of Contrastive Learning via Augmentation Overlap

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Yifei Wang*, Qi Zhang*, Yisen Wang, Jiansheng Yang, Zhouchen Lin

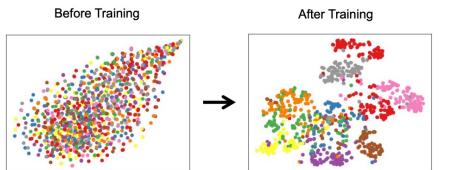
Peking University

Background: Contrastive Learning Learns Clustered <u>Representations</u>

- Contrastive Learning (CL)
 - arguably the SOTA method for Self-Supervised Learning (SSL)
- Simple Learning Paradigm (e.g., InfoNCE)
 - Pull close positive samples x⁺: random augmentations of the same samples
 - Push away negative samples x-: augmented samples of independent samples

$$\mathcal{L}_{\text{NCE}}(f) = \mathbb{E}_{p(x,x^+)} \mathbb{E}_{\{p(x_i^-)\}} \left[-\log \frac{\exp(f(x)^\top f(x^+))}{\sum_{i=1}^{M} \exp(f(x)^\top f(x_i^-))} \right]$$

• Empirically, CL can successfully cluster samples together





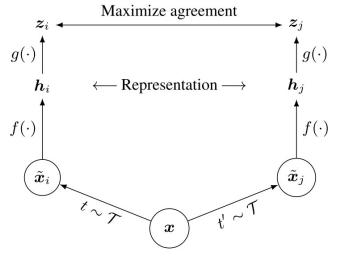


Figure from Chen et al. A Simple Framework for Contrastive Learning of Visual Representations. ICML 2020.

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But Why?
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tion accuracy is at most $1/K + \varepsilon$ and ε is nearly zero when N is large enough.

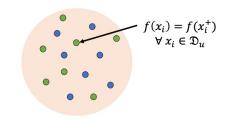
Previous Theoretical Understandings and Their Limitations

- Arora et al. (2019)
 - Establish upper and lower bounds between contrastive loss and downstream loss
 - Assume that positive samples (x, x') are conditionally independent given y
 - -> too strong assumption, which hardly holds in practice
- Wang & Isola (2020)
 - Propose the perspective of alignment and uniformity
 - However, we prove that these two properties alone are not enough!
 - Prop 3.1: there exists cases when a random encoder also minimizes the InfoNCE loss

Proposition 3.1 (Class-uniform Features Also Minimize the InfoNCE Loss). For N training examples of K classes, consider the case when features $\{f(x_i)\}_{i=1}^N$ are randomly distributed in \mathbb{S}^{m-1} with maximal uniformity (i.e., , minimizing the 2nd term of Eq. 1) while also satisfying $\forall x_i, x_i^+ \sim p(x, x^+), f(x_i) = f(x_i^+)$. Because we have these two properties, the InfoNCE loss achieves its minimum. However, the downstream classifica-

learn class inseparable features even with perfect aligned postive samples and uniform negative samples. Colors denote classes.

> Figure 2: An illustration of the case when contrastive learning fails to learn class-separated features even if the features are uniformly distributed and positive samples are perfect aligned. Each color denotes a class.







Previous Theoretical Understandings and Limitations

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How to establish guarantees on downstream performance with minimal and practical assumptions?



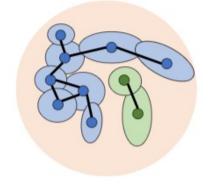




A New Augmentation Overlap Theory for Contrastive Learning

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- Augmentation Graph G
 - Nodes: natural samples x_i
 - Edge: eij exists if the two have augmentation overlap
- Three Practical Assumptions (informal)
 - Augmentations do not change the labels
 - The intra-class augmentation subgraph is connected
 - Good alignment of positive samples (encoder capacity)





Augmentation Graph (input space)

(b) Intra-class samples are more alike via augmented views.

Obtained Guarantees on Downstream Performance (measured by CE loss)

$$\mathcal{L}_{\rm NCE}(f^{\star}) - \mathcal{O}\left(M^{-1/2}\right) \leq \mathcal{L}_{\rm CE}^{\mu}(f^{\star}) + \log(M/K) \leq \mathcal{L}_{\rm NCE}(f^{\star}) + \mathcal{O}\left(M^{-1/2}\right)$$

• For the optimal encoder f*, contrastive learning is almost as good as supervised learning (with asymptotically closed upper and lower bounds)

Measuring Augmentation Overlap



- An unsupervised evaluation metric ARC (Average Relative Confusion)
 - Designed based on our augmentation overlap theory
 - Aligns well with downstream accuracy across different augmentation strength
 - Can be used for unsupervised model selection!!

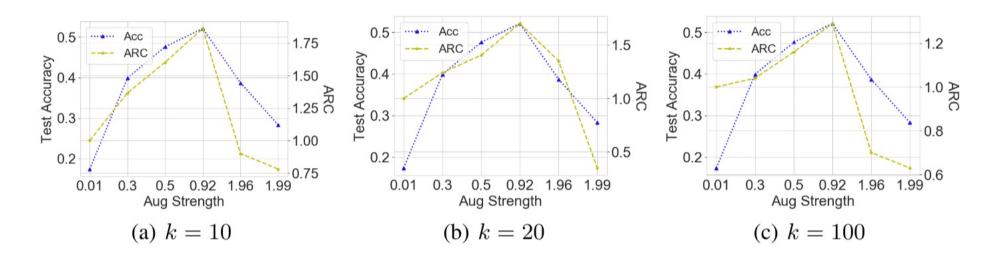


Figure 7: Average Relative Confusion (ARC) and downstream accuracy v.s. different augmentation strength on CIFAR-10 (SimCLR) with different number of nearest neighbors k.

The code for computing ARC is available at https://github.com/zhangq327/ARC



Contributions

- We characterize the failure of previous analysis of contrastive learning.
- Theoretically, we establish a new augmentation overlap theory with guarantees on downstream performance using more practical assumptions.
- Empirically, we show the theoretically inspired ARC metric is a good indicator for unsupervised evaluation of contrastive learning.
- Key insight: an alternative understanding of contrastive learning
 - the role of aligning positive samples is more like a surrogate task than an ultimate goal
 - the overlapped augmented views (i.e., the chaos) create a ladder for contrastive learning to gradually learn class-separated representations.

Chaos isn't a pit. Chaos is a ladder.

-- "Littlefinger" Petyr Baelish Game of Thrones





Thanks for Listening